



Additional information can be obtained from:

- Your school Principal
- The System Principal of Special Education
- The Superintendent of Education – Student Achievement, responsible for Special Education, Mental Health and Well-being



- An outline of the special education program and services that will be received;
- A statement about the methods by which your child's progress will be reviewed; and
- A transition plan that includes the specific goals, actions required, person(s) responsible for actions, and timelines for each educational transition where the student requires support.

The IEP must be completed within 30 school days after your child has been placed in the program, and the principal must ensure that you receive a copy of it. A "placement" for the purposes of creating an IEP means the start of a new grade or new semester, or the placement in a system class such as Learning and Life Skills.

What is an IPRC?

An Identification, Placement and Review Committee (IPRC) is a legal committee of the Kawartha Pine Ridge District School Board. It is mandated under Regulation 181/98 of the Education Act. An IPRC is composed of at least 3 people, one of whom must be the school principal or a supervisory officer of the Board. Parent/guardian are invited and encouraged to attend the meeting.

Please see: Parent/Guardian Guide to Special Education Identification, Placement and Review Committee (IPRC) on the Board website under

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