Special Education Department Plan 2023-2024

Section B - Standard 11 Provincial and Demonstration Schools in Ontario



Kawartha Pine Ridge District School Board 1994 Fisher Drive Peterborough, Ontario K9J 6X6 1-877-741-4577

out in their Individual Education Plan (IEP). Schools for the deaf or hard of hearing:

provide rich and supportive bilingual/bicultural educational environments which facilitate students' language acquisition, learning, and social development through American Sign Language (ASL) and English

operate primarily as day schools

provide residential facilities five days per week for those students who do not live within

instruction at the W. Ross Macdonald School is English; at the Centre Jules-leger, instruction is in French.

The schools, which are also provincial resource centres for visually impaired and deafblind children and youth, provides:

a provincial resource centre for the visually impaired and deaf-blind support to local school boards through consultation and the provision of special learning materials, such as Braille materials, audiotapes, and large-print textbooks professional services and guidance to ministries of education on an interprovincial cooperative basis

Programs are tailored to the needs of the individual student and:

are designed to help these students learn to live independently are delivered by specially trained teachers follow the Ontario curriculum developed for all students in the province offer a full range of courses at the secondary level offer courses in special subject areas such as music, broad-based technology, family studies, physical education, and mobility training are individualized to offer a comprehensive "life skills" program provide home visiting for parents/guardians and families of preschool children who are deaf/blind to assist in preparing these children for future education

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Transportation for students to and from the Provincial or Demonstration Schools

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Deaf 1515 Cheapside Street