Section B -



Kawartha Pine Ridge District School Board 1994 Fisher Drive Peterborough, Ontario K9J 6X6 1-877-741-4577

Standard 4 Individual Education Plans (IEPs)

What is the process for establishing an IEP?

the school's ongoing assessment indicates the student requires accommodation (changes to instruction, environment or evaluation practices from what is available to most students; curriculum is unchanged) and/or modifications (changes in number or complexity of grade level curriculum expectations, or modified expectations above or below current grade level); the school has already provided remediation and other strategies widely available, as per the *Supporting Students Checklist – Learning for All* (see Standard 14 appendix); there is an in-school conference to discuss the student's strengths, needs, programming with the parent/ guardian, and community agencies (as appropriate); a draft IEP is developed for consultation with the parent/guardian; and ongoing consultation for any significant changes.

NOTE: In KPRDSB, students may have an IEP developed without being formally identified as exceptional by an Identification, Placement and Review Committee.