

Special Education Department Plan 2023-2024

Kawartha Pine Ridge District School Board

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Standard 8 Transition Planning

As per Policy/Program Memorandum (PPM) No. 156 (2013), a transition plan must be developed for all students who have an Individual Education Plan (IEP), whether or not. TjEM (n)10.1 --6 (t)-6 (h)-0.7(t)-6 d/63 (b6.1 (d)2.2

Entry to School (Including from treatment or IBI)

- Case conference with parents, supporting agencies and school
- Send work to current setting
- Arrange receiving school/class visits
- Prepare visuals to assist with the transition: school photo book or video, map of the school

- Case conference to discuss
- Sending school to update
- Arrange receiving school/class visits
- Prepare visuals to assist with the transition: school photo book or video, map of the school, transition story or social script

Activity to Activity / Setting to Setting

- Priming
- Daily schedule
- Transition prompt (e.g. visual)
- Timer, countdown strip
- Modeling

Elementary to Secondary

- Prepare visuals to assist with the transition: school photo book or video, map of the school, transition story or social script

Grade to Grade

- Case conference
- Progress monitoring
- New staff observations
- Meet the new teacher
- Transfer visual supports, work systems and SEA equipment
- Provide new staff with information
- Arrange receiving class visit

Secondary to Post Secondary / Workforce

- Case conference - Secondary
- Case conference (include all stakeholders as applicable)
- Prepare visuals to assist with the transition: school photo book or video, map of the school, transition story or social script
- ensure that families have initiated the process
- Visit and tour colleges, universities or workplaces
- For students who will be accessing services through the Ontario Disability Support Program ensure that families have initiated the process before their child is 18 years old
- Transfer information secondary for parents