

ADMINISTRATIVE REGULATIONS

Section: Board and Community Regulation Code: B-8.1.1

Community Use of Facilities/Partnerships Policy Code Reference: B-8.1

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This administrative regulation is written in accordance with the guiding principles in Board Policy No. B-8.1, Partnerships in Education.

1. Partnerships in Education Definitions

1.1 Partnership

A partnership is a joint venture for educational benefit between a school and/or the Board, and a community-based organization, a business, a government or another educational institution. For the purposes of this policy, "partnerships" or "partner" does not mean the relationship that exists between persons or parties carrying on business in common with a view to profit, or facility partnerships that exist or may exist as defined within Board Policy No. B-8.3, Facility Partnerships.

1.3 Donations

A donation is a contribution of money, goods, or services within the context of this administrative regulation.

2. Program Partnerships

2eligibility and/or viability of the partnership and shall form the details to be outlined in a partnership agreement:

2.1.1 the purpose of the program partnership;

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of the Board;

- 4.4.2 sponsorships without significant monetary implications, must receive the approval of the Director, or designates, after discussion at Administrative Council prior to approval where all implications are understood and explored;
- 4.4.3 sponsorships involving groups of schools or an area of the Board must receive the approval of the appropriate Superintendent of Student Achievement after discussion at Administrative Council prior to approval where all implications are understood and explored;
 - individual school sponsorships must receive the approval of the principal in consultation with staff, parent(s)/guardian(s) and the appropriate Superintendent of Student Achievement after discussion at Administrative Council prior to approval where all implications are understood and explored; and (a)-6 (ppr)3 (ov6 Td 1)Tj -2 (or)

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5.2.1 all electronic equipment which requires Canadian Standards Association (CSA) approval under the Occupational Health and Safety Act,

5.2.2 all creative playground equipment which requires CSA approval 17w2-

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6.4 the advertising partner is generally recognized locally, nationally or internationally, as a respectable organization with goals that are compatible with the Board, school and community;

- 6.5 the advertising agreement may offer materials for the educational use of staff and students;
- advertising agreements should be entered voluntarily with terms that are clearly stated, and understood, according to the nature of the partnership.
- 6.7 Approval of Advertising Partnerships

Advertising partnerships shall be approved in the following manner:

- 6.7.1 system-wide advertising, or system-wide promotions involving the distribution of commercial materials, shall be approved by the Director, or designate, after discussion at Administrative Council prior to approval where all implications are understood and explored;
- 6.7.2 advertising, or the distribution of commercial materials to an area or group of schools, shall be approved by the appropriate Superintendent of Student Achievement after discussion at Administrative Council prior to approval where all implications are understood and explored;
- 6.7.3 advertising, or the distribution of commercial materials, within an individual school shall be approved by the principal in consultation with the staff, parent(s)/guardian(s) and the appropriate Superintendent of Student Achievement after discussion at Administrative Council prior to approval where all implications are understood and explored; and
- 6.7.4 refer to Section 5, Partnership Donations, in terms of the approval of some types of donated materials.

7. Partnerships Providing Gifts and Memorials of a Non-Monetary Nature

The Board recognizes the value of gifts and memorials that will enrich the experience of students or enhance the appearance of school property.

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7.1 Approval of Partnerships Providing Gifts and Memorials of a
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