

Curriculum
– EXTENDED

Regulation Code: ES
Policy Code Reference: ES-3.15
Page 1

This Administrative Regulation is written in accordance with the guiding principle 182.4 (p 18 t) 0.7 (mi) ES-3.15, French Language and the Ministry policy document The Ontario Curriculum: French as a Second Language, 2001.

As stated in this policy document, the aim of the Extended Program is “to provide students with the skills they need to communicate in a second language, and thereby to enhance their ability to perform effectively and meet with success in a rapidly changing global economy.” This is done through the development of “strong fundamental skills in oral communication (listening and speaking), reading, and writing.” Students are also provided “with an understanding of the cultures of French-speaking societies by integrating cultural study into daily language instruction.” By the end of the Program, successful students will be able to converse freely on familiar topics; will be able to read, with the occasional help of a dictionary, books, magazines, and newspapers in French; and will be able to function in a French-speaking community.

1. Extended French Program Locations

1.1 The Superintendent of Educational Services, in consultation with the other superintendents shall determine the school locations of the Extended French Program for a defined attendance boundary.

1.1.1 In determining the school sites for the Extended French Program, expansion or changes in location, the following factors shall be considered

1.1.1.1 projected enrolment based on current enrolment;

1.1.1.2 projected enrolment based on community input;

1.1.1.3 accommodation;

1.1.1.4 availability of qualified staff;

1.1.1.5 program costs, e.g. staff and start-up;

1.1.1.6

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

Section: Educational Services
x Programs and Curriculum
Regulation: FRENCH LANGUAGE – EXTENDED
– continued

Regulation Code: ES-3.15.2
Policy Code Reference: ES-3.15
Page 4

5.1 the Superintendent of Human Resources, or designate, will ensure that at least
(1) member of a recruitment team is fluent in the French language and able to
assess the fluency and accuracy of the candidate's French language.

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