

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

ADMINISTRATIVE REGULATIONS

Section: Educational Services

- **Programs and Curriculum**

Regulation Code: ES-3.16.1

Regulation: INDIGENOUS LANGUAGE PROGRAM Policy Code Reference: ES-3.16

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This Administrative Regulation is written in accordance with the guiding principles of Policy ES-3.16, Indigenous Language Program.

Native Second Language Programs may include Native Language courses at both the elementary and secondary level.

Native Second Language Programs offer students the opportunity to develop a functional command of a Native language and an understanding and appreciation of Native culture, which can be expanded through further study or through contact with other speakers of the language.

Administration may seek input and guidance with respect to the implementation of Native Second Language Programs from the Advisory Committee on Native Issues.

1. Native Second Language Program Locations

1.1 The Superintendent of Educational Services, or designate, in consultation with the other superintendents, shall determine the school locations of the Native Second Language Program for a defined attendance boundary.

1.1.1 in determining the school sites for the Native Second Language Program, expansion or changes in location(s), the following factors shall be considered

1.1.1.1 projected enrolment based on current enrolment;

1.1.1.2 projected enrolment based on community input;

1.1.1.3 accommodation;

1.1.1.4 availability of qualified staff;

1.1.1.5 program costs, e.g. staffing and start up costs; and

1.1.1.6 transportation costs and efficiencies.

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The appropriate superintendents of schools, in consultation with local First Nations representatives; and with the assistance of principals, shall collect information on the above factors for decision making.

- 1.2 each school hosting the Program will draw students from within a defined attendance boundary for the Native Second Language Program.

2. Native Second Language Program – Student Eligibility and Enrolment

Student eligibility for enrolment in Native Second Language Program shall be determined using the following criteria

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3. Native Second Language Program Delivery

The delivery of Native Second Language Programs is supported by the following

- 3.1 the Superintendent of Educational Services, or designate, shall ensure Program continuity from elementary through secondary school;
- 3.2 the Superintendent of Educational Services, or designate, shall ensure that Program delivery is based upon local First Nation language and culture, and that educational resources reflect this language and culture whenever possible;
- 3.3 the Ministry of Education's Curriculum policies and procedures shall govern the curriculum and program delivery including time allocations for Native Second Language

